



## Greendale Elementary School

505 South Boundary Ave  
New Ellenton, SC 29809

<b>Grades</b>	PK-5 Elementary School	
<b>Enrollment</b>	410 Students	
<b>Principal</b>	Sonya Colvin	803-652-8170
<b>Superintendent</b>	Dr. Elizabeth Everitt	803-641-2428
<b>Board Chair</b>	Ms. Rosemary B. English	803-648-1128

# THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2012</b>	<b>Average</b>	<b>Average</b>
2011	Average	Good
2010	Average	Good
2009	Average	Average
2008	Below Average	At-Risk

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2011-12 whose 2010-11 test scores were located

97.3%

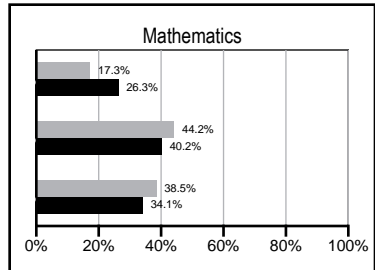
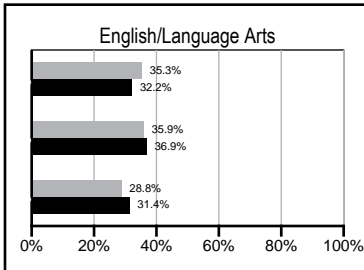
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\*

Excellent	Good	Average	Below Average	At-Risk
6	14	102	22	8

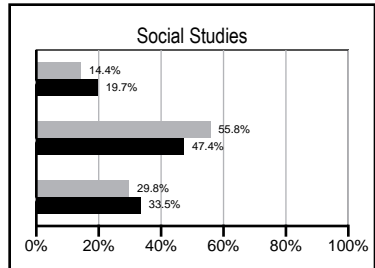
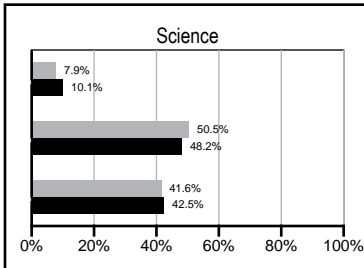
\* Ratings are calculated with data available by 11/07/2012.

Palmetto Assessment of State Standards (PASS)

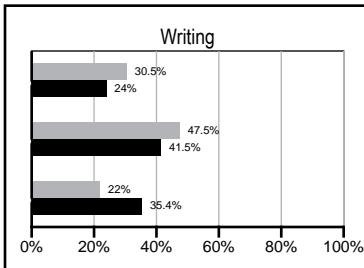
Exemplary
Met
Not Met



Exemplary
Met
Not Met



Exemplary
Met
Not Met



Our school



Elementary schools with Students Like Ours

\* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A--Not Applicable   N/AV--Not Available   N/C--Not Collected   N/R--Not Reported   I/S--Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
<b>Students (n=410)</b>				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	100.0%
Retention rate	0.9%	Down from 1.5%	1.3%	1.0%
Attendance rate	96.1%	Up from 95.6%	96.3%	96.6%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	Down from 0.2%	0.0%	0.0%
<b>Teachers (n=31)</b>				
Teachers with advanced degrees	48.4%	Down from 50.0%	61.3%	63.0%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	85.7%	Down from 87.2%	86.8%	88.7%
Teacher attendance rate	93.5%	Down from 95.3%	95.0%	95.1%
Average teacher salary*	\$48,906	Up 5.4%	\$45,866	\$47,210
Professional development days/teacher	7.5 days	Down from 11.2 days	10.7 days	10.5 days
<b>School</b>				
Principal's years at school	1.0	Down from 11.0	4.0	4.0
Student-teacher ratio in core subjects	21.3 to 1	Up from 18.1 to 1	19.1 to 1	20.0 to 1
Prime instructional time	88.0%	Down from 89.7%	90.1%	90.5%
Opportunities in the arts	Poor	Down from Good	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Excellent	Up from Good	Excellent	Excellent
Dollars spent per pupil**	\$7,288	Down 0.3%	\$7,651	\$7,247
Percent of expenditures for instruction**	69.9%	Up from 69.5%	67.3%	68.2%
Percent of expenditures for teacher salaries**	66.3%	Up from 65.7%	63.6%	65.7%

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

At Greendale Elementary School, we demonstrate our vision of "Guiding and Educating Successful Students" by striving for academic excellence across grade levels and providing opportunities for success to all students. During the 2011-2012 school year, our school served approximately 400 students which included four-year-old kindergarten through 5th grade; a three-year-old Preschoolers Acquiring Language Skills (PALS) class and a class for students with Moderate Mental Disabilities. Our small neighborhood school values the strong relationships established between our school-home-community team.

The faculty and staff at Greendale Elementary are proud of the progress our students made during the 2011-2012 school year. Our school was the recipient of the Palmetto Silver Award for general achievement in 2009, 2010 and 2011.

We provided a variety of programs during the year that enhanced academic achievement including Reading Recovery for at-risk first grade students and the implementation of "Push-In" reading intervention for at-risk first and second grade students. In this program, the Reading Interventionist worked alongside the regular classroom teacher to support literacy instruction during the literacy block each day. Our school fully implements the Aiken County district-wide Reading Initiative by providing ninety minutes each day of uninterrupted literacy instruction. This instruction uses research-based structures and strategies in order to effectively teach all students to read at grade level by the end of third grade. Within both the Literacy Block and math block, teachers provide rigorous instruction that emphasizes cross-content curriculum alignment with South Carolina State Standards, Common Core Standards and technology skills.

During the school year, our students participated in a wide range of activities to both strengthen and enrich their school experience. Opportunities included Accelerated Reader and MAP Incentive programs, Robotics, Gifted and Talented, Character Education, Field Day, Red Ribbon Week, Field trips, Anti-Bullying Program, Musical Programs and quarterly Awards programs for academics.

At Greendale, our families are important to us. To reinforce this value, we provide numerous opportunities for families to be a part of our work. Activities include Open House, Looney Tunes Banking, Veterans' Day Program, Math Night at Reid's, Monthly Dragon Dialogue Newsletter, Spooky to Be Hungry-Golden Harvest Food Drive, National Lunch Week, Mentoring Program, 4K Pancake Breakfast, Fall Carnival, Relay For Life team, United Way "Be A Bunny" Basket donations and Monthly Family Chick-Fil-A Nights.

These efforts reflect our mission to guide our students within a strong school-parent-community team. We are pleased with our progress and look forward to next year as we continue to guide our students to become successful, life-long learners.

Sonya Colvin, Principal

Paula Simmons, SIC Chair

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	26	63	44
Percent satisfied with learning environment	88.5%	80.6%	80.5%
Percent satisfied with social and physical environment	88.5%	72.6%	73.8%
Percent satisfied with school-home relations	80.0%	92.1%	79.1%

\* Only students at the highest elementary school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/eSEA/> or request this information from your child's district or school.

Overall Weighted Points Total	90.0
Overall Grade Conversion	A

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Greendale Elementary School school has been designated as a:

- ☐ Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- ☐ Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- ☐ Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- ☐ Title I Priority School – one of the 5% lowest performing Title I schools.
- ☒ Title I School – does not qualify as Reward, Focus or Priority School.
- ☐ Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	2.9%	2.6%
Classes in high poverty schools not taught by highly qualified teachers	3.5%	5.1%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	96.1%	94.0%*	Yes

\* Or greater than last year

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
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Grades 3-5

All Students	651.3	630.3	608.5	618.8	99.4	100.0
Male	640.8	626.9	606.0	615.0	100.0	100.0
Female	664.5	634.5	612.1	622.4	98.8	100.0
White	664.8	633.7	616.9	626.1	100.0	100.0
African American	644.6	626.3	604.2	615.2	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	648.7	628.7	606.2	618.4	99.3	100.0
Annual Measurable Objective (AMO)	630.0	630.0	630.0	630.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2011	3	57	100	19.6	41.1	39.3	80.4
	4	67	100	18	45.9	36.1	82
	5	66	100	22.6	53.2	24.2	77.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	57	98.3	22	28	50	78
	4	55	100	26	40	34	74
	5	61	100	35.1	40.4	24.6	64.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2011	3	57	100	58.9	28.6	12.5	41.1
	4	67	100	36.1	52.5	11.5	63.9
	5	66	100	50	41.9	8.1	50
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	57	100	39.2	43.1	17.6	60.8
	4	55	100	32	48	20	68
	5	61	100	42.1	42.1	15.8	57.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2011	3	29	100	46.4	42.9	10.7	53.6
	4	67	100	45.9	49.2	4.9	54.1
	5	33	100	30	66.7	3.3	70
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	28	100	50	45.8	4.2	50
	4	55	100	36	54	10	64
	5	30	100	41.4	48.3	10.3	58.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2011	3	29	100	37.9	44.8	17.2	62.1
	4	67	100	32.8	49.2	18	67.2
	5	33	100	37.5	50	12.5	62.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	30	100	39.3	50	10.7	60.7
	4	54	100	24.5	55.1	20.4	75.5
	5	31	100	28.6	60.7	10.7	71.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	68	98.5	25.8	43.5	30.6	74.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	65	100	22	47.5	30.5	78
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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